



MagnifyLearning®

The PBL Open Door Series Columbus Signature Academy

Where PBL Comes to Life

Date: Wednesday, November 19

Time: 8:30 a.m.-1:30 p.m.

Location: CSA New Tech, 2205 25th Street, Columbus, IN 47201

REGISTER HERE!

Step inside a Magnify Learning Model School and experience project-based learning the way it was meant to be: student-centered, authentic, and impactful. This free professional learning event gives you the chance to hear directly from teachers, students, and leaders while observing PBL in action. Whether you're just getting started or looking to deepen your PBL practice, you'll walk away with fresh insights, practical strategies, and renewed inspiration for your own school community.



Why Attend

- Get a real look inside a thriving PBL school.
- Ask questions, exchange ideas, and gather practical insights.
- Leave inspired and equipped with strategies to bring back to your own classroom, school, or district.



What's Included

- Teacher Panel – Hear directly from educators about their PBL journey.
- Student Panel – Listen to students share how PBL impacts their learning.
- Chat with the Principal – Learn how school leaders create the conditions for PBL to thrive.
- Classroom Observations – See authentic PBL in action across grade levels.



Who Should Attend?

- Teachers curious about bringing PBL to life in their classrooms
- Instructional Coaches supporting educators in deeper learning practices
- School Leaders exploring how to build a culture where PBL thrives
- District Leaders considering PBL pathways or scaling across schools

The Benefits of Project-Based Learning

- Builds critical thinking and problem-solving skills.
- Fosters student voice and choice in learning.
- Strengthens collaboration and communication among students and staff.
- Connects learning to real-world contexts that matter.
- Encourages equity and inclusion by engaging diverse learners.
- Develops resilience, creativity, and adaptability—skills for life.
- Improves student engagement and deepens understanding across subjects.